Reddam House

HSC RESULTS 2020

12th in State





Dear Reddam House Community,

I'm sure you will join me in congratulating the HSC Class of 2020 and their teachers on their exceptional results, which have placed them 12th in the State.

Their year started with the worst bushfires in living memory which were followed in quick succession by the global pandemic. These events will have a way of defining this cohort of students. It disrupted their schooling, virtual learning became the norm for a period of time and many rites of passage associated with Year 12 were transformed and diluted.

Amidst this upheaval, their reaction has impressed me and all their teachers. Facing the disappointment and challenges of this year had a way of galvanising the cohort, strengthening the bonds of friendship and building character. The resilience and determination that I have witnessed from this cohort together with the kindness shown to each other and members of the community has led to an optimistic and positive culture emerging. Attitudes of which the Class of 2020 can be proud.

They lived the school mantra of "it's cool to be kind".

In many ways, the Class of 2020 has thrived during this time of uncertainty. They have pooled their resources, collaborated and helped each other over the line. They have been united against adversity and every student has been as important as every other student.

Top Independent Co-Educational School



in State:

Dance

Zoe Bakerman

School Highlights

Our 123 HSC students performed strongly across all curriculum areas with 292 Band 6's (scores of over 90%), which ranked our School 12th in NSW.

- 107 students were listed on the "Board of Studies HSC Distinguished Achiever's Honours Roll" for at least one subject achieving a Band 6. (Listed on page 10)
- 27 Reddam students were featured as "NSW Top All-Rounders". Our most ever!
- 6 Reddam students were listed as "Top Achievers". 2 students coming first in a subject.
- 14 Reddam students achieved an ATAR of 99.0 and above.
- 30% of our students received an ATAR of 95.0 and above.
- 50% of our students received an ATAR of 90.0 and above.

English Results

• 88.9% for English Advanced

93.9% for English Extension 1

82.2% for English Standard

• 88.4% for English EAL/D

(with 54.4% of students achieving Band 6)

(with 100% of students achieving Band 6)

(with 25.9% (State 0.53%) of students achieving Band 6)

(with 37.5% of students achieving Band 6)

Mathematics Results

• 88.0% fo r Mathematics Advanced

• 93.0% for Mathematics Extension 1

93.8% for Mathematics Extension 2

• 84.0% for Mathematics Standard

(with 63.5% of students achieving Band 6)

(with 85.7% of students achieving Band 6)

(with 80.0% of students achieving Band 6)

(with 50.0% of students achieving Band 6)

Congratulations to the 21 Year 11 Mathematics Accelerants and the 3 Year 11 Information Processes and Technology Accelerants

Other Subject Highlights:

| • | English Extension 1: | 93.9% average (with 100% of students achieving Band 6) |
|---|-----------------------|---|
| • | Maths Extension 2: | 93.8% average (with 100% of students achieving Band 6) |
| • | Maths Extension 1: | 93.0% average (with 86.4% of students achieving Band 6) |
| • | Chinese & Literature: | 91.5% average (with 100% of students achieving Band 6) |
| • | Dance: | 90.9% average (with 50% of students achieving Band 6) |
| • | History Extension: | 90.3% average (with 57.9% of students achieving Band 6) |
| • | Music 1: | 89.7% average (with 66.6% of students achieving Band 6) |
| • | English Advanced: | 88.9% average (with 54.4% of students achieving Band 6) |
| • | SDD: | 88.7% average (with 57.9% of students achieving Band 6) |
| • | English EAL/D: | 88.4% average (with 37.5% of students achieving Band 6) |
| • | Legal Studies: | 88.4% average (with 62.5% of students achieving Band 6) |
| • | Visual Arts: | 88.0% average (with 48.9% of students achieving Band 6) |
| • | Maths Advanced: | 88.0% average (with 55.0% of students achieving Band 6) |
| • | Business Studies: | 87.7% average (with 56.5% of students achieving Band 6) |
| • | Drama: | 87.5% average (with 33.3% of students achieving Band 6) |

"NSW Top Achievers"

This title is given to students who have been placed in the top 20 in a subject in the state. Six Reddam students have performed at this exceptional level. They are:



Zoe Bakerman 2nd Dance 20th Business Studies



Christian Caporusso 3rd Business Studies



Avalon Davis
1st Dance



Sophia Masters 9th English Standard



Oliver Rice
12th English Advanced
3rd History Extension
3rd Visual Arts



Steven Wu

1st Mathematics Advanced
3rd Chinese & Literature

"NSW Top All-Rounders"

This title is given to students who achieve Band 6 (90% or over) in 10 units of study required for the HSC. Twenty Seven Reddam students have performed at this exceptional level. They are:



Mia Achhorner



Nicholas Angelou



Zoe Bakerman



Oscar Boye-Moller



Kenny Cai



Christian Caporusso



Maxwell Ean



Samuel Gorbatov



Ronaldo Keng



Khaya Miller



Kieran Mui



Oliver Rice



Charlie Rule



Yana Rusakova



Zarah Salgado



Mimi Silberstein

"NSW Top All-Rounders"



Tom Soepono



Tom Speiser



Zoe Townsden



Sophie Veksner-Shaw



Jake Von Oertzen



Emily Wang



Jason Wang



Lesley Wang



Steven Wu



Geraldine Yang



Anthony Yap

OnStage

This year Reddam House HSC Drama students have received six OnStage nominations for their Individual performances. They have been selected to perform at the OnStage production next year.





















Rohan Dalglish





Tyson Ibrahim



Art Express

This year Reddam House HSC Artists have received 4 Art Express Nominations





Harry Baker 'The Gaze'







Maddy Black 'The Promised Land'





Rose Chachko 'Above and Beyond'













Clay Holle

'Resilience, Resistence,
Persistence'











Oliver Rice 'Dual Drawings 1 - 10'



'Hawkesbury'





Encore

This year we received one nomination for music.







Callback

This year we received a total of 11 nominations for Callback for Dance Performance

Callback



Tom Soepono

Nominations for Core Performance,
Core Composition,
Major Study Performance



Avalon Davis

Nominations for Core Performance,
Core Composition,
Major Study Performance





Isabelle HassanNominated for
Core Composition



Charlie Campbell

Nominated for Core Composition







Nominations for Core Performance,
Core Composition,
Major Study Performance

Reddam House Dux 2020

The above results translated into outstanding ATAR's with the following students qualifying as Dux and runners up for 2020.

The DUX award for 2020 goes to Christian Caporusso & Oliver Rice with an ATAR of 99.95





In Third Place Steven Wu with an ATAR of 99.90



This is an outstanding achievement and is recognised at the Special school assembly in 2021 where the top students are acknowledged.

HSC Distinguished Achiever's Roll

The NSW Board of Studies prepares an Honour's roll of distinguished achievers. To appear on the roll students need to obtain 90% or above in one or more of their subjects. Students are listed in alphabetical order.

*Denotes accelerants who have completed HSC courses whilst in Year 11.

| Student | Subject/s in which Band 6 was achieved |
|----------------------|---|
| Achhorner, Mia | Biology, Drama, English Advanced, French Continuers |
| Adnan, Mehwish | Business Studies, Drama, Economics, English Advanced |
| Angelou, Nicholas | Business Studies, English Advanced, Legal Studies, Modern History |
| Arabi, Ashley | Business Studies |
| *Atkinson, Zac | Mathematics Advanced |
| Baker, Harry | Mathematics Standard 2, Visual Arts |
| Bakerman, Zoe | Business Studies, Dance, English Advanced, Legal Studies, Modern History |
| Black, Maddy | English Advanced, Visual Arts |
| Bowen-James, Ruby | English Advanced, English Extension 1, Modern History |
| *Boye-Moller, Marcus | Mathematics Advanced |
| Boye-Moller, Oscar | Biology, Business Studies, Chemistry, English Advanced |
| Cai, Kenny | Chemistry, English EAL/D, Mathematics Extension 1, Mathematics Extension 2, Physics, Chinese and Literature |
| Caporusso, Christian | Business Studies, Chemistry, Economics, English Advanced, English Extension 1, Mathematics Extension 1 |
| Chachko, Rose | Drama, English Advanced, Legal Studies, Visual Arts |
| *Christelis, Dani | Mathematics Advanced |
| Clews, Sabina | Visual Arts |
| *Conlon, Daniel | Mathematics Advanced |
| Cooper, Jada | Business Studies, Legal Studies, Visual Arts |
| Davis, Avalon | Dance, English Standard, Visual Arts |
| Diamond, Jayden | Business Studies |
| Eagle, Christabel | Mathematics Standard 2, Visual Arts |
| Ean, Maxwell | Ancient History, Economics, English Advanced, Software Design and Development |
| Fairhead, Jaiden | Mathematics Standard 2 |
| Fang, Edison | Software Design and Development, Chinese in Context, |
| Fraser, Mikaela | English Advanced |
| Freed, Jeremy | Business Studies, Legal Studies |
| Freedman, Charlotte | Mathematics Advanced |
| Fuller, Manon | Business Studies, English Standard, Mathematics Advanced |
| Gabrielsson, Emil | Biology, English Advanced, Mathematics Advanced, Modern History, History Extension |
| Gavin, Jamie | Personal Development, Health and Physical Education |
| Gindin, Elina | English Standard, Personal Development, Health and Physical Education |
| Glasser, Tahlia | Drama |

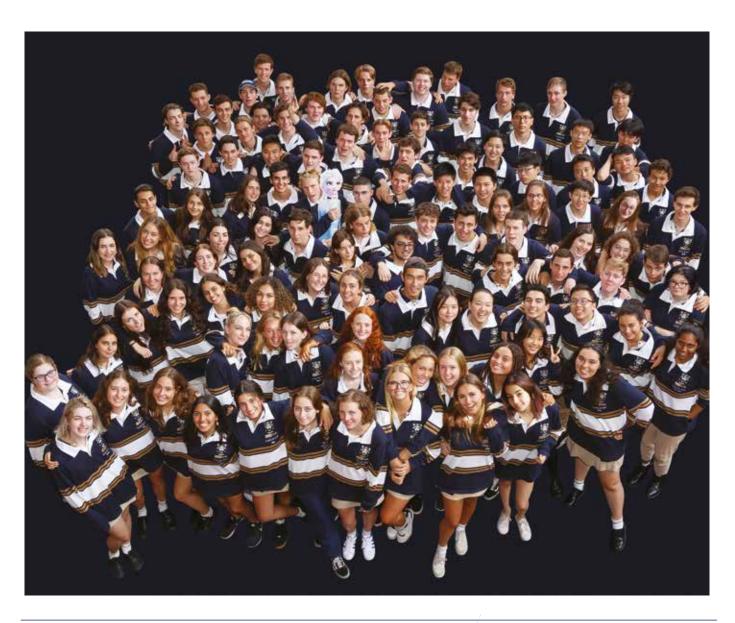
| Glazer, Ruby | Business Studies, English Standard, Mathematics Standard 2, Visual Arts |
|-----------------------|--|
| Gomel, Jamie | Business Studies, Economics, English Standard, Visual Arts |
| Gorbatov, Sam | Chemistry, English Advanced, Mathematics Extension 1, Physics, Software Design and Development |
| *Gottheiner, Avital | Mathematics Advanced |
| Greenfield Jerez, Ela | English Advanced, Modern History, History Extension, Visual Arts |
| *Har, Matthew James | Mathematics Advanced |
| Hartman, Cooper | Business Studies |
| Hassan, Isabelle | Mathematics Standard 2, Visual Arts |
| Holle, Clay | Business Studies, Visual Arts |
| Jacob, Hannah | English Standard |
| *Jenner, Stephanie | Mathematics Advanced |
| Jiang, Wendy | Business Studies |
| Kaminski, Michelle | Information Processes and Technology, Mathematics Extension 1, Software Design and Development |
| Kaminski, Shannon | Biology |
| *Keldoulis, Aedan | Mathematics Advanced |
| Keng, Ronaldo | English Advanced, Mathematics Extension 1, Mathematics Extension 2, Physics, Software Design and Development |
| Koh, Ray Yi | Ancient History, Chemistry, Mathematics Advanced, Modern History |
| *Kozanoglu, Cem | Mathematics Advanced, Information Processes and Technology |
| Lechem, Sacha | Chemistry, Legal Studies, Mathematics Advanced, Modern History |
| Lee, David | Business Studies |
| Leib, James | Mathematics Advanced, Software Design and Development |
| *Levy, Michelle | Information Processes and Technology |
| Li, Jack | Mathematics Extension 1, Mathematics Extension 2, Physics, Software Design and Development |
| Li, Ruiji | Mathematics Extension 1 |
| *Machet, Talia | Mathematics Advanced |
| Machkevitch, Alexei | Visual Arts |
| Martin, Ciara | Business Studies |
| Masters, Sophia | English Standard, Music 1, Visual Arts, French Continuers |
| Melocco, Luke | English Advanced |
| Miller, Khaya | Business Studies, Economics, English Standard, Mathematics Advanced, Modern History |
| Monteforte, Samuel | Chemistry, Mathematics Advanced, Personal Development, Health and Physical Education |
| *Moore, Zoe | Mathematics Advanced |
| Moses, George | English Advanced, Mathematics Extension 1, Mathematics Advanced, Software Design and Development, Visual Arts |
| Mui, Kieran | Business Studies, Economics, English Advanced, Mathematics Extension 1, Physics |
| Ou, Lee | Mathematics Standard 2, Chinese and Literature |
| Pan, Daniel | Mathematics Extension 1, Software Design and Development |

| Paver, Rex | Mathematics Standard 2 |
|----------------------------|--|
| Rice, Oliver | Ancient History, English Advanced, Modern History, History Extension, Visual Arts, |
| Rice, Olivei | French Continuers |
| Rigby, Samuel | Business Studies, Legal Studies |
| Rimer, Jade | Business Studies, English Standard, Mathematics Standard 2 |
| Roberts, Charles | Mathematics Standard 2 |
| *Rubinstein, Dena | Mathematics Advanced |
| Rule, Charlie | English Standard, Geography, Mathematics Standard 2, Personal Development, Health and Physical Education, Visual Arts |
| Rusakova, Yana | English Advanced, Geography, Legal Studies |
| *Saita Setterlund, Patrick | Mathematics Advanced |
| Salgado, Zarah | English Advanced, Legal Studies, Modern History, Music 1, Visual Arts |
| Sams, Yumi | Visual Arts |
| Segerstrom, Harrison | Business Studies, English Advanced, English Extension 1, Geography, Modern History |
| Shainfeld, Jess | English Standard |
| Shariev, Emanuel | Business Studies, Geography |
| *Shi, Daniel Yueqi | Mathematics Advanced |
| Silberstein, Mimi | English Advanced, Mathematics Extension 1, Mathematics Extension 2, Modern History, Physics |
| Soepono, Tom | Biology, Dance, English Standard, Mathematics Advanced, Personal Development, Health and Physical Education |
| Speiser, Tom | Chemistry, English Advanced, Mathematics Extension 1, Modern History, Physics |
| Steinberg, Leah | English Standard, Legal Studies |
| Sullivan, Zac | English Standard, Mathematics Extension 1, Physics, Software Design and Development |
| *Topper, Lara | Mathematics Advanced |
| *Torma, Sadie | Mathematics Advanced |
| Townsden, Zoe | Ancient History, English Advanced, Modern History, History Extension |
| Veksner-Shaw, Sophie | Ancient History, English Advanced, Mathematics Standard 2, Modern History, Visual Arts |
| Von Oertzen, Jake | English Advanced, Mathematics Advanced, Visual Arts, French Continuers, German Continuers |
| *Vuong, Brendan | Mathematics Advanced |
| Waine, Hannah | Business Studies, English Standard, Geography, Mathematics Standard 2 |
| Wallis, William | Ancient History, Geography, Information Processes and Technology |
| Wang, Emily | Business Studies, Chemistry, Economics, English Advanced, Mathematics Extension 1 |
| *Wang, Miao | Mathematics Advanced |
| Wang, Jason | Chemistry, Mathematics Extension 1, Mathematics Extension 2, Physics, Software Design and Development |
| Wang, Steven | Chinese and Literature |
| Wang, Lesley | Economics, English EAL/D, Mathematics Extension 1, Mathematics Extension 2, Physics, Chinese and Literature |

| Wu, Steven | Chemistry, English EAL/D, Mathematics Extension 1, Mathematics Advanced, Physics, Chinese and Literature |
|------------------------|--|
| Yang, Geraldine | Chemistry, Economics, English Advanced, Mathematics Extension 1, Mathematics Extension 2 |
| Yap, Anthony | Biology, Chemistry, Economics, English Advanced, Mathematics Extension 1 |
| Ye, Edward | English Advanced |
| Young-Glasson, Tritian | Business Studies, Visual Arts |
| *Yuan, Kaetie | Mathematics Advanced |
| *Zhao, Adrian | Mathematics Advanced |
| Zurnamer, Hugo | Mathematics Standard 2 |

^{*}Denotes accelerants who have completed HSC courses whilst in Year 11

To the Reddam House HSC Class of 2020:



Congratulations on these wonderful results. You should be proud of what you, like no others before you, have achieved this year – doing your HSC during a global pandemic – and wear it as a badge of honour.

I believe that the true mark of your cohort and as individuals will be shaped by the unique circumstances of the year you have had to endure. I have no doubt that in the coming years, you will reflect on what you have all been through and realise that you have been strengthened in a way that few of your predecessors have been.

If there's one thing I know about your Year group, it is that you are creative, inspirational, and forward thinking. You have set yourself goals and you have been unafraid of pursuing these with determination and collaboration.

I remind you of my message at your Valedictory,

This pandemic has revealed that the future belongs to creative thinkers and those who remain optimistic despite the circumstances. Those who are able to adapt to a new 'normal' and to explore innovative ways of connecting with each other.

Don't allow your circumstances to limit your potential, rather see them as an opportunity. There may be others around you who retreat because of those same circumstances, which will create even more space for your dreams to come to fruition. This is so much more relevant right now, as humanity goes through such dramatic challenges.

Then, always try to gain a new perspective on your circumstances. Step back, almost like astronauts in outer space, to see your situation without boundaries, restrictions and preconceived ideas. Sometimes we become too bogged down in the details and we forget the big picture.

Slow down. Yes, I know that might sound like a paradox as you will want to achieve success as quickly as you can. But you will only enjoy that success if you take the time to do so. Take time to nurture relationships and take time for yourself. Spend it in nature or curled up in bed with a good book. Savour your meals, listen to the birdsong from the trees and the sound of the waves.

Value those who journey alongside you. And don't be afraid to tell them what they mean to you... often. As Peanuts cartoonist, Charles M. Schultz, once said, "In life, it's not where you go, it's who you travel with."

Year 12 of 2020. It has been our great pleasure to watch you develop as individuals over the years, and in particular to note how you have dealt with the uncertainty of the past few months. If that strength of character and determination is anything to go by, your futures are very bright indeed, and we will enjoy watching your progress with interest.

Goodbye, go well.

Dave Pitcairn