Reddam House

HSC RESULTS 2017





Dear Reddam House Community,

I'm sure you will join me in congratulating the HSC class of 2017 and their teachers on these outstanding results.

I have said on many occasions that what sets our school apart is a passionate and enthusiastic group of teachers for whom teaching is not merely a job but a calling; people who understand that having a good relationship with their students is the key, who inspire and change people's lives. My appreciation and thanks to the teachers who have prepared this cohort of Year 12 students through the Primary, Middle and High Schools and a special thanks to their teachers who saw them through the actual HSC.

This wonderful group of students cared for each other, collaborated well, trusted and worked harmoniously with their teachers. In addition to these amazing academic results, they've managed to maintain a healthy balance in their lives between academic endeavours, community service, sports, cultural pursuits and social interactions: a key element to their success. This well rounded approach to the HSC year has paid off for them and they thoroughly enjoyed their final year of school. This, no doubt made all the difference.

17th in State HSC 2017

14th

in State:
English Advanced,
English Extension 1
and
English Extension 2

 13^{th}

in State
2 Unit, Extension 1
and Extension 2
Mathematics



100% of Reddam Drama students were nominated for OnStage; 4 monologues and both Group Devised Performances.



REDDAM HOUSE HSC NEWSLETTER

We would like to congratulate the HSC class of 2017 for their outstanding results.

Our 83 HSC students performed strongly across all curriculum areas with 185 Band 6's (scores of over 90%), which ranked our School 17th in NSW.

83 students were listed on the "Board of Studies HSC Distinguished Achiever's Honours Roll" for at least one subject achieving a Band 6. (Listed on page 10)

7 Reddam students were featured as "NSW Top All-Rounders".

3 Reddam students were listed as "Top Achievers".

4 Reddam students achieved an ATAR of 99.0 and above.

40% of our students received an ATAR of 95.0 and above.

55% of our students received an ATAR of 90.0 and above.

English was placed 10th in the state in English Standard and ESL and 14th in the state in English Advanced, English Extension 1 and English Extension 2 with an average of:

- 87.5% for English Advanced (with 50.0% of students achieving Band 6)
- 84.7% for English Standard (with 11.8% (State 0.85%) of students achieving Band 6)

In Mathematics, we were placed 3rd in the State in General and 13th in the State in 2 Unit, Extension 1 and Extension 2 with averages of:

- 87.0% for Mathematics 2 Unit (with 51.0% of students achieving Band 6)
- 93.5% for Mathematics Extension 1 (with 92.3% of students achieving Band 6)
- 94.2% for Mathematics Extension 2 (with 100.0% of students achieving Band 6)
- 86.6% for Mathematics General (with 53.1% of students achieving Band 6)

All fifteen of the Year 11 Mathematics Accelerants achieved Band 6.

Three other Year 11 Accelerants in Chinese in Context, Modern Hebrew Continuers and Music 2 also achieved Band 6.

Other subject highlights:

Music Extension:

Hebrew Cont:

Chinese B/S:

Visual Arts:

Ancient History:

History Extension:

Business Studies:

Legal Studies:

Drama:

Music 1:

Dance:

98.8% average (with 100% of students achieving Band 6)

96.0% average (with 100% of students achieving Band 6)

94.6% average (with 85.7% of students achieving Band 6)

91.7% average (with 100% of students achieving Band 6)

90.2% average (with 80.0% of students achieving Band 6)

89.7% average (with 40.0% of students achieving Band 6)

88.5% average (with 42.9% of students achieving Band 6)

87.6% average (with 66.7% of students achieving Band 6)

85.8% average (with 40.0% of students achieving Band 6)

85.4% average (with 47.1% of students achieving Band 6)

85.4% average (with 33.3% of students achieving Band 6)

85.2% average (with 40.0% of students achieving Band 6)

Dance
Students received
Callback nominations







Mathematics

OnStage:

This year Reddam House HSC Drama students have received 7 OnStage Nominations for their Group Devised Performance and 4 Nominations for their Individual performances. They have been selected to perform at the OnStage production next year.





Alex Ulis (Group & Individual)





Ellie Shafir (Group & Individual)





Julian Weiner-Angelopolou (Group & Individual)



OnStage continued.



Isabella Compton (Group & Individual)



Nathan Gencher (Group)



Nisha McArthur (Group)



Brigit Shkolnik (Group)









Art Express:

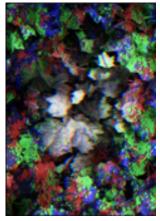
This year Reddam House HSC Artists have received three Art Express Nominations





Thomas Howarth

















India Swinton







Callback:

This year we received twelve nominations for Callback for Dance Performance

Callback



















Savannah Chilchik





Morena Teixeira Prichard



Encore:

This year we received three nominations for music





Lucas Leung





Andre Pires





Raphael Masters



"NSW Top Achievers"

This title is given to students who have been placed in the top 20 in a subject in the state. Three Reddam students have performed at this exceptional level. They are:



Eden Riley
Modern History Extension
(6th in the State)



Xiao Zhang Mathematics 2 Unit (16th in the State)



Ronnie Yogev Modern Hebrew Continuers (5th in the State)

"NSW TOP ALL-ROUNDERS"

This title is given to students who achieve Band 6 (90% or over) in 10 units of study required for the HSC. Seven Reddam students have performed at this exceptional level. They are:



Daniel Gordos



Daniel Katz



Andrew Kim



Edward Lan



Eden Riley



Brigit Shkolnik



Ellis Silove

Reddam House Dux 2017

The above results translated into outstanding ATAR's with the following students qualifying as Dux and runners up for 2017. The runners up are:

In Third Place — Ellis Silove with 99.30



Second Place — Andrew Kim with 99.60



The DUX award for 2017 goes to Eden Riley with an ATAR of 99.90



This is an outstanding achievement and is recognised at the Special school assembly in 2018 where the top students are acknowledged.

HSC Distinguished Achiever's Roll

The NSW Board of Studies prepares an Honour's roll of distinguished achievers. To appear on the roll students need to obtain 90% or above in one or more of their subjects.

Students are listed in alphabetical order.

Student	Subject/s in which Band 6 was achieved
Angelou, Luke*	Mathematics
Baez Anceska, Aida	Business Studies, English (Standard), Mathematics General, PDHPE
Bailey, Bryana	Visual Arts
Barlin, Ella	Dance, English (Advanced), Visual Arts
Bereny, Maximilian	Business Studies, English (Advanced), French Continuers
Billiris, Nikolas	Legal Studies, Mathematics
Carr, Remy	Business Studies, English (Advanced)
Chilchik, Savanna	Business Studies, English (Advanced), PDHPE, Visual Arts
Clark, Abby	Modern History
Collaery, Sara	Business Studies
Compton, Isabella	Drama
Conlon, John Jamie*	Mathematics
Crawford, Carly	Business Studies, Mathematics General
Crowe, Charlotte	Biology, Business Studies
Cruz, Bianca	Biology, Business Studies, English (Advanced), Legal Studies
Cuccurullo, Francesca	English (Advanced), Mathematics General, Visual Arts
Doyle, Oscar	English (Advanced), Mathematics General, PDHPE, Visual Arts
Fagan, Ashleigh	English (Advanced)
Feng, Catherine*	Mathematics
Flaherty, James	Mathematics (2016), Mathematics Extension 1, Physics
Gay, Ellie	Biology, English (Advanced), Geography
Geller, Joshua	English (Advanced), Mathematics (2016), Mathematics Extension 1, Physics
Gencher, Nathan	Mathematics General 2
Glazer, Gabrielle	Music 1
Gomel, Ariel	Business Studies, English (Standard), Mathematics General
Goodlace, Chloe	Visual Arts
Goodman, Samuel	Business Studies, English (Advanced), Mathematics (2016), Mathematics Extension 1, SDD
Gordos, Daniel	English (Advanced), Legal Studies, Mathematics (2016), Mathematics Extension 1, Physics, SDD
Howarth, Thomas	Mathematics General 2
Huang, Harry	Mathematics (2016), Mathematics Extension 1, Chinese and Literature
Huang, Echo*	Mathematics Mathematics
Hurwit, Sam	English (Advanced)
Jin, Tiffany	Chinese and Literature
Kagan, Alison	Mathematics General 2
Katz, Daniel	Business Studies, English (Advanced), Mathematics General, Modern History,
	Visual Arts Chemistry, English (Advanced), Mathematics (2016), Mathematics Extension 1,
Kim, Andrew	Mathematics Extension 2, Physics
Lan, Edward	Chemistry, Mathematics (2016), Mathematics Extension 1, Mathematics Extension 2, Physics, Chinese and Literature
Leung, Lucas	English (Advanced), Mathematics (2016), Mathematics Extension 1, Music Extension
Li, Mikayla*	Mathematics
Lin, Bradley*	Mathematics
Long, Jeremy	Chinese and Literature
-31.9, 33.01117	Chimical direction

Student	Subject/s in which Band 6 was achieved
Lord, Jessica	
Machet, Hannah*	Business Studies, English (Advanced), Modern History, French Continuers Mathematics
Masters, Raphael*	Music 2
McArthur, Nisha	Drama
Mei, Sharon*	Mathematics
Morris, Luke*	Mathematics
Newton, Joseph*	Mathematics
O'Leary, Siobhan	Ancient History, English Advanced, Modern History, History Extension, Visual Arts
Pattison, Connor	Business Studies, Mathematics
Peisah, Rebecca	Ancient History, Dance, English (Advanced), Mathematics
Pires, Andre	Mathematics General 2, Music 1, Visual Arts
Qi, Astera	English as a Second Language, Mathematics, Chinese and Literature, Korean Beginners
Riley, Eden	Chemistry, English (Advanced), Italian Continuers (2016), Mathematics, Mathematics Extension 1, Modern History, History Extension
Rubinstein, Leo*	Mathematics
Russell, Jay Alex	Biology, Legal Studies, Mathematics General
Shafir, Yael	Drama, English (Advanced), Modern History, Visual Arts
Shkolnik, Brigit	Drama, English (Advanced), Meder Missely, Viseary and Drama, English (Advanced), Legal Studies, Mathematics General 2, Visual Arts
Shu, Andrew*	Mathematics
Silove, Ellis	Chemistry, English (Advanced), Mathematics (2016), Mathematics Extension 1,
	Mathematics Extension 2, Modern History, Physics
Singleton, Summer	Business Studies, English (Advanced), Mathematics General
Smith, India	Mathematics General 2
Song, Nina	Japanese Continuers, Japanese Extension, Mathematics (2016)
Strang, Liam	Mathematics General 2
Swinton, India	Visual Arts
Teixeira Prichard, Morena	English (Advanced)
Ulis, Alexander	Drama
Varnava, Imogen	Business Studies, English (Advanced), Geography, Mathematics
Vassiliev, Maxim	Legal Studies
Walker, Jesse	Business Studies, Mathematics General, PDHPE
Wang, Weiliang	English (Advanced), Mathematics, Mathematics Extension 1, Physics
Weiner-Angelopulo, Julian	Drama, English (Advanced), Modern History, PDHPE
Weng, Justin*	Mathematics
West, Cody	Mathematics General 2
Wong, Ethan*	Mathematics
Xue, Danny	Chinese and Literature
Yogev, Ronnie*	Mathematics, Modern Hebrew Continuers
Zhang, Xiao Kang*	Mathematics
Zhang, Penny	Mathematics, Chinese and Literature
Zhao, Iris	Chemistry, Chinese and Literature, Korean Beginners
Zheng, Olivia	Mathematics (2016), Mathematics Extension 1
Zou, Chloe*	Chinese in Context

TO THE REDDAM HOUSE HSC CLASS OF 2017:

Congratulations on these wonderful results, we are very proud of each one of you. They are a testament to your work ethic and commitment to the academic program, which you have shown throughout the course of your outstanding progress through Reddam House. Not only are you great scholars, but you have become great people who leave behind a legacy that future generations will aspire to.

Year 12, you leave the relative safety of school for a world which seems to change ever more rapidly each year and where continuity, predictability and a degree of stability seem to have evaporated.

Realise that life is an ongoing discovery, and the greatest of all discoveries will be to know yourself and to come to a place where you are at peace with who you are. So take time to explore; to delve into who you are; to discover what your abilities, talents and passions are: read, speak to people who are interesting, challenging, and who perhaps hold opinions contrary to your own. If you have the opportunity, travel; learn new skills; sing and dance.

I remind you of the three suggestions I gave you at your Valedictory.

Firstly, don't be swayed by public perceptions of what is wrong in the world – it is probably not as bad as it has been, or is being made out to be, and the future is yours to influence. Let your individual light so shine that others may walk alongside you in hope.

Secondly, remain true to yourself, and allow that sense of 'self' to develop over the years as you strive at becoming the authentic you.

Finally, have a heart for others. Let your words and actions show real concern and empathy, and make the effort to develop relationships built on trust and sincerity.

Good bye and good luck,

Kind regards,

Dave Pitcairn